## **Student Learning Achievement (Grades K-9)**



## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

## School: 2514 Lilian Schick School

		Lilian Schick School							Alberta			
		Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Intermediate	Declined	Issue	61	83.6	55	93.0	54,820	83.2	49,573	82.9
	Standard of Excellence	Low	Maintained	Issue	61	9.8	55	8.3	54,820	17.8	49,573	19.1
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
<u>Français 6 année</u>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
<u>Mathematics 6</u>	Acceptable Standard	Intermediate	Maintained	Acceptable	61	75.4	55	67.5	54,778	72.5	49,502	71.5
	Standard of Excellence	Very Low	Improved	Issue	61	8.2	55	3.3	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	Low	Declined	Issue	61	75.4	55	87.1	54,879	77.6	49,520	77.9
	Standard of Excellence	Intermediate	Maintained	Acceptable	61	19.7	55	24.9	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	High	Maintained	Good	61	77.0	55	72.0	54,802	76.2	49,511	73.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	61	16.4	55	14.3	54,802	24.4	49,511	22.3
English Language Arts 9	Acceptable Standard	Intermediate	Declined	Issue	43	76.7	42	88.1	47,465	75.1	45,363	76.6
	Standard of Excellence	Low	Declined	Issue	43	7.0	42	13.8	47,465	14.7	45,363	14.9
K&E English Language Arts 9	Acceptable Standard	Low	n/a	n/a	6	50.0	n/a	n/a	1,569	57.4	1,551	58.1
	Standard of Excellence	Low	n/a	n/a	6	0.0	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
<u>Français 9 année</u>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	Intermediate	Maintained	Acceptable	40	67.5	41	66.8	46,764	60.0	44,959	64.7
	Standard of Excellence	Intermediate	Maintained	Acceptable	40	12.5	41	15.3	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	High	Declined	Acceptable	9	77.8	6	100.0	2,190	59.6	2,007	58.7
	Standard of Excellence	Intermediate	Maintained	Acceptable	9	11.1	6	0.0	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	Very High	Maintained	Excellent	41	82.9	42	86.6	47,489	75.2	45,363	74.6
	Standard of Excellence	Very High	Maintained	Excellent	41	22.0	42	22.4	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	Low	Declined Significantly	Concern	8	50.0	6	100.0	1,536	61.7	1,520	64.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	8	12.5	6	33.3	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	High	Maintained	Good	43	79.1	42	74.5	47,496	68.7	45,366	66.1
	Standard of Excellence	Low	Declined	Issue	43	11.6	42	24.5	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	Low	Declined Significantly	Concern	6	50.0	6	100.0	1,466	55.9	1,501	56.5
	Standard of Excellence	Low	Declined	Issue	6	0.0	6	33.3	1,466	15.0	1,501	12.8

## Notes

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.